

**Pupil Premium Analysis**

Financial Year	Amount of Pupil Premium Funding	Percentage of FSM Students	Number of Students eligible for the Pupil Premium
2014/15	£53,295	67.92% (Percentage only includes those students who are single or dual- main registration)	63- Figure derived from census report on SIMS from Spring 2014 census
2015/16	£58, 468 (2015-16 Initial Funding) £33, 659 (2015-16 In- Year additional funding) £92,097 (Total for 2015-16 Financial Year)	50.32% (Percentage only includes those students who are single or dual- main registration)	119- Figure derived from report on SIMS updated from DfE Key to Success website.
2016/17	£86,488 (2016-17 Initial Funding)	50.35% (Percentage only includes those students who are single or dual- main registration)	105- Figure derived from report on SIMS updated from DfE Key to Success website.
2017/18	£86,488 (2017/18 Initial Funding)		

**PLANNING AND EVALUATION OUTLINE**

Intervention Pupil Premium used for	Amount allocated to the intervention/ action (£)	Is this a new or continued activity?	Summary of the intervention including: year group, students involved and timescale .	Intended outcomes: What will it achieve if successful?	How and by whom will this intervention be monitored & What are the success criteria?	Impact: What was achieved? (Did the intervention result in students reaching their target grade?)
<b>Key Stage 3 Interventions</b>						
<b>Wednesbury Campus</b>						
Safari Park	£145.87	One -off	End of year attendance and achievement reward trip  All pupils' premium pupils are involved.	Pupils who worked toward their targets successfully will be given option to attend the trip	All pupils premium pupils attended the trip as a reward for their positive attitude and behaviour	All pupils achieved their targets.

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<b>Theatre Visit</b>	£184.00	One off	English Curriculum – extension of key stage 3 curriculum and expanding knowledge and experiences of pupils in a formal setting. All pupils premium pupils are involved	To engage pupils in literature outside the classroom and give the experience of seeing a fully live show in a theatre.	Assessment in English by JW  Pupils were well behaved and enjoyed the experience immensely. One ADHD pupil was given extra support to enable them to join in the activity.	A successful theatre visit enjoyed by all who attended.
<b>Twinkl</b>	£205.00	One-off	Resource bank linking to all areas of the national curriculum. To be used in interventions to reinforce and assist teaching therefore focussing on areas of concern. All pupil premium pupils are involved.	Pupils will be able to gain access to the curriculum in a fun and inviting manner. Pupils will be able to focus on a particular area of weakness	Staff using the designated worksheets and other resources to encourage increase levels in all areas	Pupils have been engaged in <b>areas</b> of the curriculum
<b>DY3</b>	£2920.00	New program	Engagement in arts in a creative arena. Development of social skill and self-esteem through	Increase skills in areas of art focused on a particular target area	Head of campus and Support staff. Evidence in work produced by pupils	Pupils have engaged with work and have produced some artefacts to support this

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			targeted activities.  All premium students are involved			
<b>Art</b>	£364.00	One off	Development of fine motor skills, social skills and self-esteem through targeted activities in class linking this to the English Curriculum, whilst reinforcing key concept and enabling cross curricular links. All pupil premium pupils are involved.	Engage pupils in levelled pieces of art work at national curriculum levels to allow them to explore their creative talents with a view to them continuing to do art at Key stage 4	Head of Art and teaching staff	Pupils engaged in the lessons and levels in art were improved.
<b>Bus Passes</b>	£1368.00	<u>On-going</u>	Develop independence through travelling to school using transport. Encouraging pupils to learn time management All pupils premium	Improve attendance and gain more independent travel on public transport	Monitored Head of Campus and Attendance Officer (JM). Attendance figure to improve and remain above 80%	Overall attendance and timekeeping was over 80% for the year 76.87% Actual and 10.58 %authorised

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			pupils are involved.			
<b>Malthouse</b>	£1486.00	Continued activity all year	Group based activities to encourage team building and working together skills, weekly programme. All pupils premium pupils are involved.	Self-esteem Co-operation Teamwork Challenge	SCS Staff and malthouse staff will conduct assessments and monitor engagement and progress over the year	Engagement in activities improved.
<b>Leisure Centres</b>	1190.00	New	Physical education lessons. To develop pupils team work and interaction with staff and adults. Team games and physical health and wealth being. Reinforcing SMSC All pupil premium pupils are involved.	Physical well-being Team work Social and emotional well- being Personal Development Understanding rules	Engagement and report on end of term completed by staff (SH)  Increased participation by reluctant participants	Pupils have been attending and partaking in activities
<b>Accelerated Reading</b>		On-going	Year 7-9 cohort Reading activities reinforced by additional activities to test understanding and reading	Improvement in reading and comprehension	Monitored by all staff in the reading groups as per timetable	Progression in reading and comprehension

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			confidence All pupils premium pupils are involved			
<b>My Maths</b>	£250	On-going	To support and encourage independent learning of key concepts in maths All pupil premium pupils are involved	Maths skills improved, basic concepts reinforced. Engraining pupil in maths	Assessment in Maths and work being reinforced and evident in classwork	Pupils using my maths
<b>School Nurse Intervention</b>	Staffing Costs	On-going	Program to work with pupils on an individual or small group setting to explore issues and concerns in relation to health and well-being Linked to FBV and SMSC. All pupil premium pupils are involved	Promote sexual and mental well-being Explores Emotional Intelligence	Pupils will be more confident in mainstream setting and post key stage 3 placements.  Pupils to engage in the lesson and be given the opportunity to discuss issues which raise concern..	Students are much more confident and mature when dealing with serious situations. Students have a greater knowledge of their environment and their role within it.
<b>Cinema</b>			Visit Cinema during National Film weeks.  3 opportunities to	Pupils attended the visit and were supervised to ensure they behaved appropriately	Pupils engaged and were well behaved. " pupils premium pupils were allowed to go twice due to	

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			ensure all pupil premium pupil were able to attend	outside of the unit.	their excellent behaviour	
<b>Information Sharing</b>	Staffing Costs	Continued	Sharing of information with all stake holders. Supporting pupils and parents by attendance All pupil premium pupils were supported	All stakeholders working together to come to a common understanding of what is best for the individual pupil.	All staff	All stakeholders are kept informed with regular meeting and contact.  Students making progress academically, emotionally and socially. Pupils are being prepared for school
<b>Brook Sessions</b>	Staffing Costs	Yearly intervention primarily focussed at year 9 pupils	5 week scheduled program incorporated into the PHSE curriculum. Reinforce SMSC. All pupils premium pupils are involved.	Pupils will become more equip to deal with issues. Improved listening skills engagement and self-esteem.	Staff to monitor behaviour and.	Engagement in sessions as planned
<b>On-to-One Intervention session in English and maths</b>	Staffing and resource building in preparation for one-to-one	New	Timetabled intervention sessions with identified pupils All pupils premium pupils are involved	Increase levels in English and maths	Engagement in lessons Focussed based skills work Improved basic skills	Pupils are engaging and will be assessed at end of unit

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					or specific area of the curriculum. Report at the end of six week session and feedback form pupils and staff	
<b>Outreach</b>	Resource and staffing	New	PET Team provide activities 3 sessions per week to reengage pupil in education. One pupil premium pupil was targeted	To re-engage and return pupils to campus	PET	On-going . Student is attending the session and developing a relationship with the tutor.
<b>Smethwick Campus</b>						
<b>My Maths</b>	£48	Continued	18 students Year 7-9	Improve/expand all students skills in number	Students completed tasks using my maths software which were monitored by teacher	Most students basic maths skills improved by 1 sub level
<b>Accelerated reader</b>	£158.51 per year	Continued activity	Year 7-9 Cohort Reading activities	Improvements in reading and comprehension	Monitored by support staff, regular online testing shows progress	Progression in reading and comprehension skills
<b>1:1 Intervention- English</b>	£1200	Continued 10 week programme	8 pupils 1 per week	Overall English level progression	Teaching and Support staff to monitor with impact in classroom	Improvement in English Comprehension

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<b>Art</b>	Staffing Cost – Sarah Stokes DY3 -£110 per 2 sessions a week. Art resources £3080	Continued	Development of social skills and self-esteem through targeted activities in class, art and 1:1 mentoring. All pupil premium students are involved.	Improvement in behaviour, social skills, confidence and self-esteem enabling return to mainstream. Increases awareness of actions and consequences providing transferable skills to be used in schools and the wider community. Creative skills developed whilst boosting self-esteem.	Monitored by all staff, data manager and attendance officer. Student's development to continue at the rate it is now enabling them to return to mainstream fulltime.	Students have 'come out of their shells'. They hold conversations with staff and have built good relationships with both staff and peers .
<b>Offsite Activities</b>	Malthouse £1406 per year for 8 pupils 1x session per week.  Harry Mitchell Leisure Centre £798 per year £21 for 1 x session		Access to offsite activity for 8 pupil premium pupils	Develops team building skills, good sportsmanship and promotes physical fitness and teamwork.	Students become fitter, become good team players, follow the rules of the sport and become more skilled competitors. We work with Sandwell College Students who further	Students have developed good relationships with their peers, staff and visitors. Greater interest in sports and social activities. Fitness, healthier bodies and minds



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	per week.  West Bromwich Leisure Centre £1260 for 2 terms 1 x session per week of swimming or trampolining				engage pupils with social and sporting skills.	
<b>Yearly Bus Pass</b>	£285 per student per year (£95 per term) £570 per term £1710 per year	Continued	3 x Y8 3 x Y9	Enables all pupils to access the full curriculum	Students arrive on time and have their curriculum entitlement.	Improved attainment in English and Maths.
<b>Nurture Group</b>	X 3 pupils 1.5 hrs per week X 3 pupils 1-1 x1 hr per week £630 every 7 weeks £90 p/w	New	5 x Y8 1 x Y9	Improve participation in lessons, greater maturity	SB will pre - assess using Boxall Profile and set targets which will be monitored and assessed at the end of the 7 week programme	
<b>Tividale Campus</b>						
<b>Art</b>	Staffing Cost Art resources	Continued	Development of fine motor skills, social skills and self-esteem through targeted activities in class, art and 1:1 mentoring.	Improvement in behaviour, expression, social skills, confidence and self-esteem enabling return to	Monitored by all staff, data manager and attendance officer. Student's development to	Students have 'come out of their shells'. They hold conversations with staff and have built good relationships

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			All pupil premium students are involved.	mainstream. Increases awareness of actions and consequences providing transferable skills to be used in schools and the wider community. Creative skills developed whilst boosting self-esteem.	continue at the rate it is now enabling them to return to mainstream fulltime.	with both staff and peers at Tividale. Students B, E, F, J and K are returning to school. Student H is on an entitlement plan so does not attend Art at present.
<b>Bus pass</b>	£100 per termly Students A, B, E, F, G, H, I, J, K.	Continued	Develop independence through travelling to school using public transport. All pupil premium students are given a termly bus pass	Students travel to and from school using public transport arriving on time at intended destination.	Monitored by all staff and attendance officer. Students C to G attend school every day and get home safely.	The attendance of pupils C, D, E, F, G, I and J has improved. The attendance of students B and K has plateaued. Interventions are in place for other students.
<b>Off-site Activities</b>	£3284 total	Continued	Access to offsite activity. All students.	Develops team building skills, good sportsmanship and promotes physical fitness and	Uttam Sharma and Emma Simpson. Students become fitter, become good team players, follow	Students have developed good relationships with their peers and staff. They are becoming good

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				teamwork.	the rules of the sport and become more skilled competitors.	team players even to the point of guiding other students. With the exception of student H, all students are more able to follow instructions impacting positively on their behaviour in campus.
<b>Additional Maths and English Support</b>	Staffing costs	continued	Activities to extend learning in maths and English. All students.	Students make at least 1.5 steps progress per half term	Dave Smith, Kevin Cobane and Yvonne Sisulu. Outcome is that Student makes at least 3 steps of progress in a term.	In Math's all students are on track to meet their target grade. English, all but two students have made progress with four students on track to meet their target grade. Two students have had further interventions put in place.
<b>Information Sharing</b>	Staffing costs	Continued	Sharing of information with all stakeholders. All pupil premium students	All stakeholders pulling in the same direction to meet Students' needs.	All staff.	All stakeholders are kept informed with regular meetings or contact.

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			are involved.			
<b>School Nurse intervention</b>	Staffing	Continued	School Nurse. All pupil premium students are involved.	Promote, sexual and mental well-being.	All Staff. Students will move onto their next placement/return to mainstream with more confidence and ability to make the right decision.	Students confidence has grown. They have built new relationships at both the campus and their mainstream school.  Students have a greater knowledge of the wider world and social norms.  There is still room for improvement with other students
<b>Drugs and Bullying Intervention</b>	Staffing	Continued	All pupil premium students	Raise awareness of bullying and drugs.	All staff. Reduction in incidences of bullying and drug related incidents	There have been no reported incidences of bullying or drug use this term.
<b>Intervention around youth offending- knife crime and violence</b>	Staffing	continued	All Pupil premium students are involved.	Raise awareness of the consequences of knife crime and violence.	Reduction of violence and incidences of students carrying sharp objects.	Students have calmed down considerably. They have also taken part in restorative justice sessions.
<b>Individual support with</b>	Staffing costs	Continued	Tim Roome EP	For student C	In possession of an	Student A and H have

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<b>learning needs</b>			working with students and identifying needs. SEN working on finding placements Students A, H and I.	Appropriate provision will in the place	EHCP-SEN dept to complete annual review	plans in place. SEN are working on placements.
<b>Staff involvement to liaise with relevant agencies</b>	Staffing costs, transport	Continued	Support with home visits, reintegration, TAF, Core group meetings and CAMHs. Students A, B, D, E, F, G, H, I, J and K.	Student is able to focus, reduced impulsivity and facilitate progression in learning and behaviour	Keyworkers.	Students B, E, F,J and K are being reintegrated into mainstream. A strategy to improve attendance of I is in place. Student C has an initial meeting at mainstream in late January.
<b>Accelerated reader</b>	£158.51 per year	Continued	Year 7-9 Cohort Reading activities	Improvements in reading and comprehension allowing for better access to the curriculum.	Monitored by support staff, regular online testing shows progress	Impact has been slight. LSA has received resources to allow her to better monitor the impact.
<b>Princes Trust</b>	Cost of package	New	All students work on a variety of things that include SMSC and FBV.	Students become more aware and begin to develop positive values.	Lin Blake.	
<b>Minibus</b>	£36 portway weekly £40 malthouse	Continued	Access to offsite activity. All students.	Develops team building skills, good	Uttam Sharma and Emma Simpson.	Students have developed good

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	weekly £65 gardening 8 sessions			sportsmanship and promotes physical fitness and teamwork.	Students become fitter, become good team players, follow the rules of the sport and become more skilled competitors.	relationships with their peers and staff. They are becoming good team players even to the point of guiding other students.
<b>Breakfast club</b>	£5 per week.	New	All students have access to breakfast club. Toast and hot chocolate.	Improve punctuality and attendance. Prepare students for learning.	Keyworkers. Punctuality and attendance improves.	Already one child's attendance and punctuality has improved.
<b>Attendance and behaviour reward</b>	£2 per child per half term.	New	Spot prizes for attendance and behaviour. Variety of prizes that include footballs, earphones, fingernail kits. Occasionally take away food is ordered.	Improve punctuality, behaviour and attendance. Prepare students for learning.	Keyworkers. Punctuality, behaviour and attendance improves.	
<b>Attendance and behaviour reward</b>	£150	New	Love to shop vouchers	Improve punctuality, behaviour and attendance. Prepare students for learning.	Keyworkers. Punctuality, behaviour and attendance improves	

**Pupil Premium Analysis**

Key Stage 4						
West Bromwich Campus						
<b>Hairdressing</b>	2x Y10 students £40 each per day £4,680 each per year	New	2 X students	Achievement of a vocational qualification in Hairdressing	Monitored by KJ Offsite Provision Manager	Improve skills, knowledge and understanding in this practical area of work.
<b>Construction</b>	2x Y10 students £50 each per day £5,700 each per year  3x Y11 students £50 each per day £3,500 each per year	New	5 X students	Achievement of a vocational qualification in Construction	Monitored by KJ Offsite Provision Manager	Working towards achieving qualifications.
<b>Krunch</b>	£60 per day once per week since Autumn 1	New	A 1: 1 Programme Personalised Skills Programme for a LAC student	OCN unit in Personal Development and Life Skills	Monitored by KJ Offsite Provision Manager	Improvement in <b>confidence and higher level of independence. Improved attendance, behaviour</b> leading to improved academic outcomes.
<b>NOVA</b>	£60.00 per day	Continued	1 student Study towards L1 Motor Vehicle Maintenance	Gain practical based experience and a formal qualification	Monitored by KJ Offsite Provision Manager	<b>Achievement of Level 1 Motor Vehicle Maintenance</b> qualification.
<b>NOVA</b>	£60.00per day	New	1 student Study towards L1 Construction Course	Gain practical based experience and a formal qualification	Monitored by KJ Offsite Provision Manager	<b>Achievement of Level 1 Construction</b> Qualification
<b>English Library and Cinema Trips</b>	£110  £1 X Teacher £2 x Support Staff	New	One off opportunity for 9 students to interview a local author / film director	Fine tune Speaking and Listening skills in a real life context	Monitored by English Teacher. Students able to demonstrate skills of listening attentively,	Students were able to apply their <b>S&amp;L skills</b> with direct benefit to this component of their English course.

Pupil Premium Analysis

					followed by asking and responding to pertinent questions.	
<b>End of Year Reward Trip to Blackpool</b>	£250	New	Year 11 End of Year Reward Trip for 8 students	Enrichment activity to reward students with the experience of a traditional leisure activity for successfully completing Yr. 11	Students supervised by staff leading the trip	Engagement and enjoyment in a new and traditional activity for students, who successfully completed Yr. 11, sat their exams and maintained good attendance.
<b>My Maths</b>	£250	Continuing	Weekly access to My Maths for Yr. 10/11 students during Skills Sessions and maths lessons	Improvement in Maths Skills and Independent Learning skills gained	LSA for Maths and Maths Teacher	Improvement on the Average Points Score in Maths from 14.2 in 2014/5 to <b>15.2</b> in 2015/6.
<b>Yearly Bus Pass</b>	£285 per student per year (£95 per term)	Continued	Termly Bus Pass	£285 per student per year (£95 per term)	Issued by Admin staff	Reduces one of the potential barriers to attendance. Unauthorised absence <b>decreased from 18.4% to 16.4%</b> between Aut 1 and Summer 1
<b>GCSE Art and Cooking Resources</b>	£175	New	The provision of all Art and Cookery materials for	Students able to produce varied and quality pieces of	Art and Cookery Teachers	<b>100%</b> of students on track to achieve target grades in Art



**Pupil Premium Analysis**

			students in these subject areas	work to demonstrate their practical skills		<b>100%</b> of students on track to achieve target grades in Cookery
<b>School Nurse Health Road Show</b>	£90 3 X school nurses	New	Pupil premium students had access to an Health Road Show put on by nurses	Promotion of good diet and hygiene, sexual health and mental well-being through interactive demos and stalls	Session monitored by Form Tutors and Mentors	<b>Improved knowledge and awareness</b> of some health issues pertinent to young people. Signposting for additional support.
<b>Parent Support and Emotion Coaching</b>	£270 20 hrs. of LSA time	New	Rohail Aslam supported 3 particular students and their parents implement parenting strategies and provided support with paperwork and liaise with other agencies on parents' behalf. Students A to F.	To promote appropriate parenting, to build relationships and improve behaviour. Reduction in no of students becoming NEET	Rohail Aslam	<b>Improved home school relationships</b> impacting on improved <b>student behaviour, attendance and outcomes</b> due to better engagement with the exams process. <b>All 3 students secured on college places.</b>
<b>Purchase CGP Maths and English Revision workbooks</b>	£160	New	Work books to allow setting of HW and revision to supplement classwork or to be provided for independent study.	Increased opportunity for more focussed independent study and revision	Maths and English Teacher	Increased pass rate and familiarity with Functional Skills style questions . <b>100% and 80%</b> pass rate in all Entry Level English and Maths entries
<b>SHAPE Conference</b>	£270 1 X Teaching staff 1 X Non-teaching staff for 6hrs	New	6 x students had the opportunity to take part in the Sandwell Shape Challenge in the Council	Opportunity for students to have their voice and opinions heard	Sarah Colclough Youth Service Staff	Students were able to experience the power of Pupil Voice and see the <b>FBV</b> of democratic voting in action

**Pupil Premium Analysis**

			Chambers			
<b>Leavers Celebration Assembly</b>	£300	New	A celebration event aimed a Yr. 11 students and their parents	An Enrichment activity to acknowledge the successes of students and their families in completing Yr. 11	West Bromwich Campus Staff	<b>80% of Yr. 11</b> students and their parents attended the event. Overwhelmingly <b>positive parent and student feedback.</b>
<b>Skills Show, NEC</b>	£450 £ teacher X 1 £ support staff x3 £ 1:1 Mentor	New	Twenty Yr. 10 and 11 students were taken to the NEC Skills Show. LAC students allocated a Mentor for additional support	To improve understanding of the range of opportunities available post 16 and career choices	Lead for PSHE Staff	<b>50 % of Yr. 11s</b> and <b>100% of LAC students</b> have now accessed 1to 1 impartial Careers, Education and Guidance and support in applying for colleges.
<b>Rewind</b>	£45 2 X 1.5 hr. sessions	New	2 sessions delivered to Yr. 10 and 11 students	Challenge misconceptions arising from lack of understanding of different cultures and faiths and understanding of how this can lead to extremist views and prejudice.	Teachers and LSAs	The session <b>addressed FBV around tolerance of other faiths</b> , stimulating discussion to challenge misconceptions and stereotypes around people of other faiths and cultures Improved understanding and tolerance of others
<b>Enterprise and Diversity Day</b>	£300	New	A team building transition activity to introduce FBV/SMSC and Diversity to our new Yr. 10 cohort	Production of 4 large canvases depicting Diversity and Multiculturalism in action.	Lead for PSHE Staff	<b>Development of skills in Co-operation and Teamwork.</b>
<b>Tipton Campus</b>						

**Pupil Premium Analysis**

<p><b>Off- site provision - Sandwell College, Peter Pyne Hairdressing,</b></p>	<p>£18666 SC Y10 £18666 SC Y11 £7860 PP Y10 £7860 PP Y11</p>	<p>New</p>	<p>6 pupils 3 Y10 3 Y11</p>	<p>To Improve attendance and reengage pupils into education by providing bespoke option subjects.</p> <p>Improved behaviour and willingness to learn</p>	<p>Off Site coordinator to monitor off-site provision</p>	<p>Attendance increase from previous figure and social skills improved. Specific qualifications added to enrich the curriculum.</p>
<p><b>English- Improve reading age and vocabulary</b></p>	<p>£1724.50</p>	<p>Continued</p>	<p>Year 10-11 students 56 students</p>	<p>Improve reading age and vocabulary</p>	<p>English teacher to monitor students' progress</p>	<p>Accelerated reading now in place in all units supported by English Teacher at Tipton Campus.</p>
<p><b>Krunch</b></p>	<p>£4705</p>	<p>Continued 3 pupils</p>	<p>Individual mentoring 10 week program Looking at anger management Self-esteem</p>	<p>OCN unit in personal development and life skills</p>	<p>Off-site Coordinator</p>	<p>Two students have completed awards successfully.</p> <p>Students were much more engaged and wiling to partake in further development work to take place in the unit – much calmer approach.</p>
<p><b>NOVA</b></p>	<p>£7250</p>	<p>New 3 pupils</p>	<p>A variety of subjects used to reengage pupils and supplement the curriculum. Construction, motor mechanics</p>	<p>Level 1 qualifications</p>	<p>Off-site Co-ordinator</p>	<p>Attendance increase from previous figure and social skills improved. Life skills and specific qualifications gained.</p>

