

# PUPIL PREMIUM REVIEW

## AY 2022/2023 REVIEW

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## Part B: Review of the previous academic year

### Activity in this academic year

This details how we spent our pupil premium (and recovery premium funding) in **2022/2023 academic year**.

#### Teaching (for example, CPD, recruitment and retention)

Challenge number(s) addressed	Action	Impact
1/4	Additional TLRs were awarded to raise achievements and standards for all Students.	<ul style="list-style-type: none"><li>Increased oversight of faculty areas leading to improved coherence of subject areas</li><li>Quality of teaching and learning improved</li><li>Students provided with opportunities to meet or exceed target grades</li><li>Additional support provided to a student who gained 7 level 2 qualifications</li></ul>
1/4/5	Purchase training/resources to	<ul style="list-style-type: none"><li>Ensure knowledge and expertise of staff is relevant and up to date</li><li>Staff trained to support needs of learners</li></ul>

#### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Challenge number(s) addressed	Action	Impact
2/3/4/5/7	Online tutoring platform to reach students who refuse to attend.	<ul style="list-style-type: none"><li>44 students accessed online lessons.</li><li>Online lessons were specifically designed to cater to students facing challenges such as school refusal and anxiety.</li><li>Attendance figure recorded for pupils averaged 29.86% prior to accessing online lessons and increased to 37.15% at the end of the academic year.</li><li>7% increase for students accessing on line lessons at some point in the academic year.</li><li>52% of students accessing on line lessons were pupil premium, their attendance remained the same at approximately 30%.</li></ul>
3/4/5	Revision booster sessions run by existing SCS Staff	<ul style="list-style-type: none"><li>Year 11 students supported to prepare for external examinations</li><li>Reduction in exam related anxiety for those who attended</li></ul>

		<ul style="list-style-type: none"> <li>Students supported to meet or exceed target grade</li> </ul>
2/3/4/5/6/7	Connexions SLA to support post 16 and career destinations.	<ul style="list-style-type: none"> <li>40 Year 11 students supported to access appropriate post 16 provision</li> <li>85% of students secured post 16 provision</li> <li>Remaining NEET students still accessing support with the hope of securing education/training by February 2024</li> </ul>
2/3/4/5/6/7	A programme designed to give each student access to out of school activities such as: visits to museums, play areas and theme parks.	<ul style="list-style-type: none"> <li>Provide engagement, experiences and skills to promote learning in a fun way</li> <li>Provided enrichment opportunities for disadvantaged students</li> <li>Encouraged attendance</li> </ul>

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Challenge number(s) addressed	Action	Impact
2/3/4	Appointment of Engagement Officer to provide support for students and families.	<ul style="list-style-type: none"> <li>Targeted interventions of persistent absentees</li> <li>Attendance was 51.95% in 2021 and 2022/2023 is 49.23%</li> <li>Appointment was made in April, the true impact will be measured this current year.</li> </ul>
1/2/3/5	Uniform	<ul style="list-style-type: none"> <li>Raised expectations</li> <li>Improvement in attitudes and pride in their school which has been voiced by students</li> </ul>
2/3/5/8/9	A tailored rewards programme	<ul style="list-style-type: none"> <li>Weekly rewards to acknowledge; <ul style="list-style-type: none"> <li>100% attendance</li> <li>Most improved attendance</li> <li>Good citizen</li> <li>Most improved behaviour</li> <li>Highest create points scorer (rewards)</li> </ul> </li> <li>End of half term rewards to acknowledge highest achievers in the above</li> <li>Celebrate attendance, acknowledge and reward positive behaviour</li> </ul>
1/2/3/4/5/6	Breakfast Club	<ul style="list-style-type: none"> <li>Supports healthy eating</li> <li>Encourages punctuality</li> <li>Builds school community</li> <li>Supports wellbeing</li> </ul>

		<ul style="list-style-type: none"> <li>• Helps parents</li> </ul>
2/3/5/6	Wellbeing Support	<ul style="list-style-type: none"> <li>• Targeted mentoring support provided for small groups and individuals</li> <li>• Targeted support for trauma and complex needs</li> <li>• Support for students in receipt of social care intervention</li> <li>• 80% of student strongly agree that SCS encourages them to look after their emotional and mental health</li> </ul>
2/3/4	Minibus Transport	<ul style="list-style-type: none"> <li>• Supports safe travel</li> <li>• Encourages punctuality</li> <li>• Helps parents.</li> </ul>
2/3/4	Hot food available in-house	<ul style="list-style-type: none"> <li>• Students satisfaction and well being</li> <li>• Improved behaviour at lunch times</li> <li>• Free food for all students</li> </ul>

**Total budgeted cost: £86,706**

## How do our PP Pupils perform?

### Academic Performance of Year 11

Level 1 Analysis	PP	Whole School
<b>Year 11</b>	<b>5</b>	<b>40</b>
Level 1 Qualification	100%	80%
5 x Level 1 Qualifications	20%	23%
Level 1 Qualification in English and Maths	80%	38%

Level 2 Analysis	PP	Whole School
<b>Year 11</b>	<b>5</b>	<b>40</b>
Grade 4 or above Qualification	60%	43%
5 x Grade 4 or above Qualifications	20%	5%
Grade 4 or above in English	20%	10%
Grade 4 or above in Maths	20%	5%
Grade 4 or above in English & Maths	20%	5%

### Students on track to make Expected Progress in English and Maths in All Years

Progress in English and Maths	PP	Whole School
<b>All Years</b>	<b>43</b>	<b>98</b>
English	60%	43%
Maths	86%	90%

The table below highlights the attendance for PP pupils for the 2022-23 academic year

	PP	Whole School
Attendance	52%	49%

Attendance for PP students is in line with the whole school cohort. For exams, it should be noted that, due to the small data set, the statistical reliability is impacted.

## **How will PP Funding be used in 2023 24?**

The grant will be used to enhance the provision for all students, fostering attendance, punctuality and learning to facilitate their progression to the next stage of education. The grant will be allocated on;

- Supporting high quality teaching through CPD
- Support and access to resources to improve literacy
- Subscriptions to services and organisations to supplement the curriculum
- Opportunities for learning and enrichment outside of the classroom to improve engagement, resilience and independence
- Access to support from a wide variety of external organisations to enrich personal development curriculum and improve, resilience independence and wellbeing
- Range of rewards to recognise and celebrate progress and achievement in attendance, positive behaviour and learning
- Access to high quality careers/post 16
- Providing access to transportation

